

Berufliche Schule für Banken, Versicherungen & Recht mit Beruflichem Gymnasium St. Pauli (Berufliche Schule St. Pauli – BS11)

Your Partner for a Centre of Vocational Excellence

BS 11 meets the criteria given by the European standard Centre of VET Excellence.

General information

The educational opportunities offered by the “The vocational college for banking, insurance, and law” (short: Berufliche Schule St. Pauli)” are diverse. As one of the largest commercial vocational colleges in the Hanseatic City of Hamburg, we serve nearly 2,000 students and trainees with over 100 full-time staff. We train future bank clerks, insurance and financial investment merchants, social security specialists, specialists for labor market services, legal clerks, notary clerks, and judicial clerks. In cooperation with the Hamburg Vocational University (BHH), we offer integrated academic studies leading to a bachelor degree in Business Administration in the field of Banking and Financial Management, as well as a professional vocational degree as a bank clerk. Our designated educational programs are run in a combination of theoretical training embedded in a real-life work environment (apprenticeship / trainee schemes). Our specific portfolio is complemented by the vocational secondary school specializing in economics. In three years it leads to the general higher education certificate (A-Level / Abitur) which allows students to complete any degree program at any university. A special feature of the school is the bilingual instruction (English/German) in the subjects of Business Administration and Economics. Both subjects can be chosen as examination subjects and for the Abitur.

We also offer vocational preparation with three branches: AvDual (preparation for vocational training), in which students are taught at the school and in the workplace; AvMDual (preparation for vocational training for migrants), in which migrants can obtain recognized school leaving qualifications; and IVK classes (International Preparation Classes), in which well-educated young refugees and migrants are prepared linguistically for attending German secondary school.

Our challenges and resulting developments

The heterogeneity of our students requires individual solutions that optimally support all students and ensure educational equality. Over the last few years, we have therefore already intensively developed innovative concepts in all areas that overcome these challenges and implement them constructively in our everyday school life.

Our students need, depending on their individual background:

- Intensive personal support
- Language support that also emphasizes job-specific requirements
- Instructional modules that enable close integration with the rapidly changing requirements of professional reality (keyword "digitalization")

The BS11 is well-equipped technologically. Digitalization is highly valued in many ways at our school. In the last years we established an integrative and excellent digitalization concept and meet current requirements on different levels. In general all lessons are managed digitally by use of digital devices and utilization of the Moodle based learning management system lms.lernen.hamburg.

We are used to working in agile teams and developing learning arrangements jointly. We regularly involve other schools and institutes in our work. This enables us to gain and share experience beyond school boundaries. In our individualized educational approach we address learning arrangements with individual learning paths.

Self-understanding

As teachers we are rather facilitators and participating observers than instructors. We help students achieve their goals by making them think about their experiences and their knowledge, by assisting them to structure their goals and work, by being a learning and discussion partner on eye level. Agile planning tools are used on a regular basis.

Recently started processes

Digitalisation

To synchronise the opportunities of modern digital infrastructure with new pedagogical approaches we are pursuing a comprehensive digitalisation strategy. We are working continuously on the holistic provision and integration of a digital infrastructure for students and teachers with the goal to increase school and lesson quality. In order to facilitate this, four stages of digitalization have been identified that build on each other. While stage one comprises of the provision of digital devices, stage two addresses the access and storage of educational data. The third stage embraces digital collaboration and educational administration. In order to increase lesson quality and to develop students' digital and data literacy stage four provides a broad range of content specific digital tools, a maker spaces and a Moodle based learning management system. The four stages of digitalization have been realized and are in effect.

Higher Vocational Education

The BS11 is the exclusive vocational educational partner to the BHH University in the area banking and finance. In this modern construct we are pushing the limits of the traditional German duality based vocational training as we include university level academic instruction in our program. To do this we expand the typical duality of training company and vocational school and to a trilateral system of training company, vocational school and university. Thus, our trainees receive the best of three worlds: practical skills in the training company, broad knowledge of the relevant professional field in the vocational school and academic skills at the university. At this system BHH students can get two qualifications in just four years: an well recognised apprenticeship certificate and a Bachelor's degree.

Inclusion

As a result of migration movements and the steadily growing population in Hamburg in recent years, the student body at our school has become very heterogeneous. We support our student body with its different values and customs, behavior and learning styles, different learning and knowledge prerequisites in our classes and create a transfer of values and knowledge on the basis of constantly adapting learning models, projects and methods with the help of state-of-the-art communication structures and didactic models. On this basis, pupils are introduced to fundamental social values and norms in addition to the transfer of knowledge in order to facilitate their transitions so that they can actively participate in society.

The Profile

Interfaces for collaboration

BS 11 is open for a partnership in following areas:

- Erasmus+ Partnership with Centres of VET Excellence
- Development of Teacher Training for Skill and agile Workshop Formats
- High quality VET in dual or trial form on different levels from ISCED-Level 3 to 6 (Bachelor degree plus Educational Partner in Master / Post Graduate Teacher Training)
- International Mobility of Apprentices
- Workplace Innovation
- Integration for inclusion
- Sustainability in working studies

Possible Contribution to Projects

- Agile Workshop Formats
- Design Thinking
- Study-Integrated-VET
- International Mobility

Current Development Projects

- Integration of inclusion in the meaning of the EU into school life
- Workplace innovation for teachers
- Integration of sustainability into curricula
- KI in Education

Possible Role in Projects

- Contribution to project design
- Piloting



- Lead concerning Small Scale Partnerships

For more information, please contact:

Janine Frommann, Email: janine.frommann@bs11.eu